### Opening Ceremony

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<tr>
<td><strong>Main Speech</strong></td>
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<td>H.H. Sheikh Nahyan bin Mubarak Al Nahyan</td>
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<td>Patron Speech</td>
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### Conference Program

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<td><strong>First Session:</strong> Sheikh Zayed Strategies on Empowering People</td>
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<td>Deputy Medical Director at the Imperial College of London</td>
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<tr>
<td>Sheikh Zayed empowered his nation to build the UAE.</td>
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<td>H.E. Zaki Anwar Nusseibeh</td>
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<td>Zayed A Unique Approach to Nation Building and Human Empowerment</td>
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<td>Dr. Jayanti Robin Maitra</td>
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<td>Research Advisor – National Archives</td>
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<td>Zayed Approach in Human Development</td>
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<td>Director General of Dubai Foundation for Woman and Children and Member of</td>
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## Conference Program

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<td><strong>Second Session</strong>: Human Development for Economy Growth</td>
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<td>Dr. Najwa Mohmed Alhosani</td>
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<td>Vice Dean - College of Education at UAE University</td>
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<td>The Role of Human Resources in Sustainable Development</td>
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<tr>
<td>H.E. Nasser Juma Al Hamli</td>
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<td>Human Capital Development for the Future of Work – through the lenses of Singapore’s Skills Development Effort</td>
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<td>Social Engagement: LRT2 - Learn, Reflect, Transfer, Transform</td>
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<td>Dr. Alexander Herzner</td>
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<tr>
<td><strong>Third Session</strong>: Gender Parity for a Better Society</td>
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<tr>
<td>Mostafa Ismail Al Zarooni</td>
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<td>Editor in Chief - Khaleej Times</td>
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<td>Gender Parity the Mean for a Balanced Society</td>
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<tr>
<td>H.E. Hessa bint Essa Buhumaid</td>
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<td>Cabinet Member and Ministry of Community Development</td>
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<td>Gender Parity: a Fundamental Right and a Developmental Necessity</td>
<td>The Hashemite Kingdom of Jordan</td>
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<td>H.E. Asma Hanna Khader</td>
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<td>Former Minister - CEO at SIGI and a Member of the Jordanian Senate</td>
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<td>Gender Parity in Education, Employment and Leadership: Mapping Gulf Countries in to the Globe</td>
<td>Russia</td>
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<td>Dr. Tatiana Karachchuk</td>
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<td>Assistant Professor of Sociology, Humanity and Social Science College - UAE University</td>
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<td>Panel Discussion - End of Session 3</td>
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**END OF DAY ONE**
## Conference Program

### Main Sessions

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<td><strong>Fourth Session:</strong> Sustainable Education for Flourishing Countries</td>
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<td><strong>Chairperson:</strong></td>
<td><strong>Dr. Robert R. Buckley</strong>&lt;br&gt;Technical Advisor - National Archives</td>
<td>United Arab Emirates</td>
<td>P004</td>
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<tr>
<td><strong>Education as one of the Sustainable Development Goals of 2030</strong>&lt;br&gt;<strong>Dr. Ahmad Mohammad Alkandari</strong>&lt;br&gt;Consultant Doctor and a Specialist in Sustainable Development</td>
<td>Kuwait</td>
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<tr>
<td><strong>The 4th Goal of SDG (Education): the Main Pillar for Developing Stable Societies</strong>&lt;br&gt;<strong>Dr. Faisal Mohammed Al Bakeri</strong>&lt;br&gt;Advisor to His Excellency Minister of Education</td>
<td>United Arab Emirates</td>
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<td><strong>How to develop a world-class educational system in 8 years?</strong>&lt;br&gt;<strong>Pavel Kuzmin</strong>&lt;br&gt;Director of Moscow Center for Quality Education</td>
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### Fifth Session: Sustainable Goals and Successful Partnerships

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<td><strong>H.E. Dr. Hatem Aly</strong>&lt;br&gt;Representative of the UNODC Office for GCC Countries</td>
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<td><strong>Maritime National Industries</strong>&lt;br&gt;<strong>H.E. Khamis Juma Buamim</strong>&lt;br&gt;Chairman of Dubai Council for Marine and Maritime Industries</td>
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<td><strong>Telehealth Failures and Secrets to Success: A Blueprint for UAE and the World</strong>&lt;br&gt;<strong>Dr. Milton Chen</strong>&lt;br&gt;CEO at Vsee</td>
<td>United States of America</td>
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<td><strong>Sustainability: A Call to Action for Socially Conscious Businesses</strong>&lt;br&gt;<strong>Adel Ahmed Alzarouni</strong>&lt;br&gt;General Manager/ Real Estate &amp; Administration Chairman, Corporate Social Responsibility Council at Abu Dhabi Islamic Bank</td>
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<td><strong>UAE and China-Partners for Sustainable Development</strong>&lt;br&gt;<strong>Jiang Xiheng</strong>&lt;br&gt;Vice President at China Center for International Knowledge and Development</td>
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**DAY TWO**

27 November 2018
# Conference Program

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<td><strong>Sixth Session:</strong> Smart Infrastructure for Sustainable Nations</td>
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<td><strong>Chairperson:</strong></td>
<td>Dr. Farhi Marir</td>
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<td></td>
<td>Professor at College of Technological Innovation - Zayed University</td>
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<td>Telecommunication sector: the strategic partner and the pivotal enabler for the smart infrastructures</td>
<td>United Arab Emirates</td>
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<td>H.E. Ahmed bin Ali Alhammadi</td>
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<td>Senior Vice President - Etisalat Group</td>
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<td>Smart Cities: Roles, Responsibilities and Opportunities</td>
<td>Egypt</td>
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<td>Dr. Ayman Yehia Zeineldin</td>
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<td>Director of Strategic Marketing at the Arab Academy for Science, Technology and Maritime Transport</td>
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<td>Challenges and Solutions of the Digital ID in Future Cities</td>
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<td>Dr. Obaid Saleh Almukhattin</td>
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<td><strong>Seventh Session:</strong> Building Countries on the Foundation of Justice and Peace</td>
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<td>Vice President at Rabdan Academy</td>
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<td>The Role of Justice in Establishing a Healthy Nation</td>
<td>India</td>
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<td>Sheikh Aboobacker Ahmad</td>
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<td>Chairman of the Executive Committee for the Sheikh Zayed International Peace Conference</td>
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<td>Speckhard Breaking the ISIS Brand Counter Narrative Project</td>
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<td>Dr. Anne Catherine Speckhard</td>
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<td>Director, International Center for the Study of Violent Extremism (ICSVE)</td>
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<td>Programmes and initiatives of the United Nations Office on Drugs and Crime to empower communities for crime prevention</td>
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<td>Marine Mayer</td>
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<td>Crime Prevention and Criminal Justice Coordinator</td>
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<td><strong>End of Day Two and the Announcement of Aqdar World Summit 2018 Recommendations</strong></td>
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**END OF DAY TWO**
The e-safe school initiative in UAE, a nationwide online safeguarding framework

Dr. Ibrahim Aldabal
ceo of AQDAR
UAE, 45 years ago....
Background

The UAE is a centrally located regional hub with world class infrastructure. More than 206 nationalities reside in the UAE which means the influx of digital information into the country can come from anywhere around the world.
# Internet Stats

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<td>4.021 billion</td>
<td>164 million</td>
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<td>Active social media users</td>
<td>3.196 billion</td>
<td>130 million</td>
<td>9.38 Million</td>
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<tr>
<td>Unique mobile users</td>
<td>5.135 billion</td>
<td>323 million</td>
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<td>Internet annual growth %</td>
<td>+7%</td>
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<tr>
<td>Active social media growth %</td>
<td>+13%</td>
<td>+39%</td>
<td>+2%</td>
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<tr>
<td>Unique mobile users growth %</td>
<td>+4%</td>
<td>+3%</td>
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Current situation

senders

Targets

Parents

Youth and students

Public

Government
Then what we should do???
from where we should start??
Our aim

senders

AQDAR

Parents
Youth and students
Public
How did UAE provide a Safe Online life for its children?

- Legislations and Policies
- Local Partnerships
- Initiatives and Programs
- Global presence and partnerships
Legislations and Policies

- Child Protection Law
- Cyber Crimes Law
- Online Safety Policies in Schools
Local Partnerships

- Khalifa Empowerment Program (AQDAR)
- Child Protection Center
- Telecommunications Regulatory Authority (TRA)
- General Women Union
- Sharjah Supreme Family Council
- Ministry of Interior
The contributors of the Child Online Safety initiatives have created several programs. Each designed to tackle a certain area. An example of those initiatives is: 360 Degrees of Students Awareness.
Global presence and partnerships

UAE is a member (Currently leading) the VGT
UAE is a member of the ITU-COP (Currently leading)
The contributors of the Child Online Safety in UAE have collectively world wide partnerships with organizations the varies from governmental all the way to NGOs and Charities such as:

- UKSaferInternetCenter
- SWGFL
- UNESCO
- Safer Internet Day
Khalifa Empowerment Program - U.A.E.
Nourishing Minds, Flourishing Nations
Skills - Capabilities - Partnerships
The first copy of the National Document for Student Awareness was handed to H.H. Shiekh Mohamed Bin Zayed
AQAQAR Pillars

Personal Skills
- Self development
- Critical thinking skills
- Knowledge skills
- Collaboration and social communication skills
- Financial awareness

National Awareness
- Patriotism
- Nation Service
- Nation Protection
- Nation Love

Health and Safety
- Traffic awareness
- Prevention and safety
- Health awareness
- Environmental awareness

Crime Prevention
- Intellectual security
- Cyber Crimes
- Drugs
- Juvenile crimes
Learning Styles

To Tell
- Lectures
- Parenting skills
- Workshops

To Show
- Videos
- Flyers
- Social media
- Websites
- Cartoon characters
- Films
- Books

To Do
- Events
- Competitions
- Activities
- School theatre
- Students researches
Partnerships

**Academic**
- UAE Ministry of Education
- UAE Ministry of Higher Education
- Knowledge and Human Development Authority

**Law enforcement**
- UAE Ministry of Interior
- Civil Defense GHQ
- Drugs Prevention GHQ
- National Anti-Terrorism Committee

**Family and Youth Programs**
- Family Development Foundation
- General Authority of Youth & Sports Welfare
Signing MOUs with partners
AQDAR’s Links to the SUSTAINABLE DEVELOPMENT GOALS

3. Good Health and Well-being
4. Quality Education
5. Gender Equality
9. Industry, Innovation and Infrastructure
11. Sustainable Cities and Communities
16. Peace, Justice and Strong Institutions
The Link between AQDAR and SDG

AQDAR is committed to several SDG goals through the implementation of the National Students Awareness Document and through it’s multiple programs and initiatives.

AQDAR covers the following SDGs:

- Good Health and Well-Being
- Quality Education
- Gender Equality
- Industry, Innovation and Infrastructure
- Sustainable Cities and Communities
- Peace, Justice and Strong Institutions
SUSTAINABLE DEVELOPMENT GOALS (SDGS)

The UAE is regional leader in Sustainable development through it’s UAE 2020 vision. • Peace, Equality, Quality education, health and safety are major pillars in UAE’s vision and plan. • UAE helps and supports developing countries in achieving their SDGs (e.g. Somalia, Palestine, Syria..etc)
AQRDAR is committed to the following goals target:

- Reduce the number of global deaths and injuries from road traffic accidents through it’s “AQRDAR (I can) Drive Safely” awareness Program.
- Strengthen the prevention and treatment of substance abuse, including narcotic drug abuse and harmful use of alcohol through it’s Drugs Prevention awareness programs.
Ensure Inclusive And Equitable Quality Education And Promote Lifelong Learning Opportunities For All

AQRAR is committed to the following goals target:

- ensure that all learners acquire the knowledge and skills needed to promote sustainable development through its eAwareness program

The UAE Ministry of Education (AQRAR’s Key Partner) have achieved all of the SDG goal target!
Achieve Gender Equality And Empower All Women And Girls

A Q D A R is committed to the following goal targets:

End all forms of discrimination against all women and girls everywhere – through raising awareness and eliminating cyber bullying and discrimination against women.

A Q D A R works closely with the UAE Women General Union to ensure gender equality and empower all girls.
Build Resilient Infrastructure, Promote Sustainable Industrialization And Foster Innovation

AQRDAR is committed to the following goal targets:

- Support domestic technology development, research and innovation in developing countries. Through it’s AQRDAR Competition and AQRDAR International Summit Research papers.

- Develop quality, reliable, sustainable and resilient infrastructure by protecting the country’s education ICT infrastructure through it’s AQRDAR eSafe school program.
Make Cities Inclusive, Safe, Resilient And Sustainable

AQDAR is committed to the following goal targets:

• Strengthen efforts to protect and safeguard the world’s cultural and natural heritage through several AQDAR programs and initiatives

• Reduce the adverse per capita environmental impact of cities through AQDAR’s Environmental awareness program

• Support least developed countries, including through financial and technical assistance

• AQDAR is willing to spread their awareness programs to all and any developed country
Promote Just, Peaceful And Inclusive Societies

AQDAR is committed to the following goal targets:

- Significantly reduce all forms of violence and related death rates everywhere through AQDAR’s Crime prevention awareness program.
- Strengthen relevant national institutions, including through international cooperation, for building capacity at all levels by countering terrorism and extremism at a school level through programs like eSafe school and Cyber C3.
360 Degrees of Students Awareness

Comprehensive program focuses on:
Students, Teachers, Parents and community

Interactive Magazines, Live videos, Cartoons, Competitions, Events and Activities.

Enforces:
- Confidence
- Personal skills
- Self development
- Critical thinking skills
- Nation Protection, Prevention and safety, etc...

Has won several international awards

Has covered the entire UAE education system

360 Degree Program
360 Degrees of Student Awareness
AQDAR Stats

- Total numbers of conducted classes is 1,710
- Total numbers of visited schools is 1,154
- Total number of what has been trained (students, Teachers and parents) is 240,692
AQRADAR Interactive Magazines

The Telecommunication Regulations Authority (TRA) and the Board of Trustees of the Ministry of Education and Higher Education launched the "SYBIL" initiative as a program to raise awareness among students and parents about the dangers of digital content and the importance of monitoring children's online activities. The initiative aims to provide guidance and information to parents and students on how to navigate the internet safely and responsibly.

The initiative includes the launch of an interactive magazine called "SALIM" (سالم), which is available in both Arabic and English. The magazine aims to educate children and parents about the risks and benefits of internet use and how to protect themselves from online fraud and cyberbullying.

The magazine covers a range of topics, including:
- How to protect children's online privacy and security
- Understanding the risks associated with online content
- Teaching children about digital citizenship
- Developing healthy habits for internet usage

The magazine is available online and can be accessed through the AQRADAR Interactive Magazines website. It is also distributed to schools and libraries to provide students and parents with valuable information on how to use the internet safely and responsibly.

In conclusion, the "SYBIL" initiative and the "SALIM" magazine are important steps towards raising awareness and promoting digital literacy among children and parents in the UAE.
AQDAR E-Awareness Videos
Aqdar e-awareness program
Cyber C3 Certificate

This is to certify that

[Signature]

Talal Alhabsi,
Chief Executive Officer
Knowledge Point Educational Consultant, LLC

Colonel Dr Ibrahim Al Dubai
General Coordinator of the
Khalifa Empowerment Program for Students - AQDAR

قد أنهي بنجاح الجهد الذي ذكره من المتطلبات اللازمة للحصول على شهادة ثقافة التواصل الاجتماعي - تأثيرات سياسية واجتماعية مع منهجية النوعية الإدراكية ضمن برنامج شفهية لحقوق الإنسان - أقدر رفاق العمل على مشاركتهم في أنجاح هذا المشروع.

Has successfully completed the minimum requirements to acquire CYBER C3 certificate compatible with E-awareness guidelines of Khalifa Empowerment Program for Students – AQDAR
Other Initiatives

• Child Safety Campaign
  By Sharjah Supreme Family Council –
  Child Safety

• Don’t be Tricked
  By TRA –
  Don’t be Tricked

• Digital Kid and Mothers Awareness Campaign
  By GWU –
  Digital Kid and Mothers Awareness
E-safe School - Software
“A child’s Online Safety is Nation’s Responsibility”
e-Safe School
المدرسة الآمنة رقميًا

- Develop school safeguarding policy
- Encourage safe use in school and beyond
- Outstanding online safety education for all
A Q D A R’s E-Safe School

• The E-Safe School is designed to be a school evaluation and assessment platform/matrix to measure the school’s online safeguarding level.
• It prevents all of the aforementioned risks by providing the schools, the governing bodies and other governmental organizations with a full bird-eye view of the current standings
• It measure through a 21 check points system that are categorized into 4 categories:
  – Policies and Leadership
  – Infrastructure
  – Education
  – Monitoring and impact
360° safe
the online safety self-review tool
Target Audience

- Parents
- Students
- Teachers
- Community
Expectation

15 years
SWGfL experience in policy and standards development

UAE adaptation
EDUCATION SYSTEM
CULTURE
LANGUAGE
LEGISLATION

NATIONAL ONLINE SAFETY POLICY FOR SCHOOLS
STANDARDS FOR ONLINE SAFETY
Empowerment

360 degree safe system empowers schools to assess and track performance against online safety standards.

• Prioritized improvement actions and reports
• Schools rewarded with accreditation standard
• National training programme
Education

- Age appropriate classroom and curriculum resources
- Staff Professional Development
- Parental support materials
- Child Protection reporting measures
- National online safety specialists trained
Evaluation

- Individual school progression data and report
- Accreditation levels
- National school performance and tracking data
- Inform national strategy
Performance

**Top 5 Strengths**
- 1. Reporting (2.38)
- 2. Acceptable Use Policies (2.25)
- 3. Managing Digital Content (2.25)
- 4. Filtering Systems (2.14)
- 5. Managing Acceptable Use (2.14)

**Top 5 Weaknesses**
- 1. Impact (1.00)
- 2. Online Safety Policy (1.13)
- 3. Monitoring (1.25)
- 4. Protecting Personal Information (1.29)
- 5. Digital Citizenship (1.50)
The girl referred to the “person I need to be” and stated that she was sorry that she would not see people again but that she was embarking on a journey that she needed to make.
Case Study 1

The school and relevant agencies were immediately alerted and the safeguarding process activated.
The dialogue makes evident that the young person contacted the group as she wanted help to stop self-harming.
Case Study 2

This issue was identified on a Friday afternoon and the school was alerted immediately in order to ensure that the situation would not escalate over the weekend.
Transformation

Expectation
• National digital safety policy and standards for schools

Empowerment
• Universal system to equip all schools to implement the system and empower staff

Education
• Educate all children to manage online risks to benefit from technology
• Prevent harm online

Evaluation
• How well equipped are schools and teachers to recognise, respond and resolve issues
• How do you know?
The Free Online Safety Self-Review Tool for Schools

360 degree safe is free to use, and is intended to help schools review their Online Safety policy and practice. We walk you through each aspect of Online Safety, helping you to collaborate, report, and progress.

Begin Review
Welcome to 360 degree safe, the award winning Online Safety self-review tool for schools. Our tool provides:

- Information that can influence the production or review of online safety policies and develop good practice.
- A process for identifying strengths and weaknesses.
- Opportunities for commitment and involvement from the whole school.
- A continuum for schools to discuss how they might move from a basic level provision for online safety to practice that is aspirational and innovative.

**Online Safety Review**
Progress through 28 aspects of Online Safety, improve your practice, record progress and produce reports

**Accreditation**
When you are able to show good practice you can apply for the nationally recognised Online Safety Mark

**Academy Groups**
Track and monitor progress across your chain of schools, identify areas of strength and development, and drive change
Responsibilities

Please select an appropriate level

4. The school is in the process of establishing an Online Safety Group.

Your Improvement Actions

Ensure that the Online Safety Group has staff representation and a clear brief which is clearly stated in its terms of reference. Ensure that those involved on the committee group can have an input into ensuring that policies are understood and implemented.

Suggested Evidence Sources

Online Safety Group Minutes, Online Safety Group Terms of Reference, Other minutes and reports as relevant, including Governors.

Supporting Links & Documents

- Specialist help and support - Online Safety (BOSS) service to support online safety development
- 9/6/06 School Online Safety Policy, Online Safety Group
- Terms of Reference for an Online Safety Group (Sample)
- Guidance for establishing an Online Safety Group (or Safety Advisor)

Current Position

Interpret what your current position is with this aspect. Schools applying for accreditation must fully describe their provision for this aspect and how it meets the benchmark level.
Analysis of the data from the 12,000 UK schools using the 360 degree safe self review tool presents a unique picture of online safety policy and practice. The report analyses how schools have used the tool since 2010 to underpin their online safety strategy and explores improvement trends and barriers to progress.

**Top 5 Strengths**
- Filtering and monitoring
- Policy Scope
- Acceptable Use Agreement
- Digital and Video Images
- Policy Development

**Top 5 Weaknesses**
- Community Engagement
- Impact of Policy and Practice
- Governor Training
- Staff Training
- Online Safety Group

**Areas of strength are:**
- Having effective connectivity and filtering in place (Almost 65% of schools have excellent or good connectivity and filtering in place);
- The scope of online safety covered in school policies (Just over 70% of schools have strong online safety policies in place);
- Having effective Acceptable Usage Agreements in place (Almost 60% have a detailed and effective Acceptable Usage Agreement in place).

**Areas of weaker practice are:**
- 33% have no data protection policy in place, even though they are responsible for the storage of sensitive personal data about children and young people;
- The evaluation mechanisms in place to measure the impact of online safety policy and practice in schools (67% of schools have no means to evaluate the impact of their online safety strategy);
- The effectiveness of training for school governors related to online safety (53% have carried out no governor training around online safety issues);
- The effectiveness of training for staff on matters related to online safety (Almost 50% have no staff training to date around online safety).

**Average Scores**
- Filtering & Monitoring
- Acceptable Use Agreement
- Policy Scope
- Policy Development
- Digital and Video Images
- Online Safety Education
- Digital Literacy
- Mobile Technology
- Parental Engagement
- Online Safety Responsibilities
- Governors
- Technical Security
- Social Media
- Monitoring & Recording of Incidents
- Whole School
- Data Protection
- Password Security
- Strategies for Managing Unacceptable Use
- Public Online Communication
- Professional Standards
- Reporting
- The Contribution of Young People
- Self Evaluation
- Staff Training
- Online Safety Group
- Governor Training
- Community Engagement
- Impact of Online Safety Policy & Practice

360safe.org.uk
Figure 6.2 - Difference in average ratings between primary and secondary schools
Figure 8-3 - Comparison of 2009 starters with overall averages
برنامح خليفة لتمكين الطلاب - أقدر
يشهد بأن مدرسة النهيانية

قد استوفت المعايير الفياسية للمدرسة الأبية رقميا ضمن مبادرة أقدر - للتوعية الإلكترونية بتاريخ

الواء الدكتور ياسر أحمد بن قنعان
النائب العام لمكتب نائب رئيس مجلس الوزراء ووزير الداخلية

يسري هذا الإذن لعدة عام واحد من تاريخ
Recommendations

2017 Annual assessment report concludes the following are areas that schools require urgent improvement:

- Staff Training
- Data Protection
- Evaluation
Evaluation of the program

Kirkpatrick Model
- KPI's Achievement
- ROI
- Reaction
- Learning
- Behavior
- Life Application
- Message Delivery
- Level of Satisfaction

360 degree evaluation
- Students
- Parents
- Teachers
- Lecturers
- Partners
Thank you
LETTER OF APPRECIATION FOR WSIS PRIZE 2016 CHAMPION IN CATEGORY

WSIS Action Line C10: Ethical dimensions of the Information Society

On the occasion of the WSIS Forum 2016 it is with great pleasure to award Khalifa Empowerment Program for Students | AQDAR with this Letter of Appreciation for the amazing ICT-related project work done within your community. Your project 360 Degrees of Student Awareness is among the most voted ones and has gained one of the best reviews by the members of the WSIS Expert Group.

Taking into account Khalifa Empowerment Program for Students | AQDAR significant efforts in promoting and fostering the information society development as well as your successful participation in the WSIS Prize 2016 contest, it is a great pleasure to honor you as a Champion of WSIS Prize 2016.

Geneva, 4 May 2016

Houlin Zhao
ITU Secretary-General
شهادة

شانتير

جامعة

중앙

2016/2015

الإمارات

الإمارات العربية المتحدة

شانغهاي

 بالنسبة لأدائه المتقدم في برنامج البكالوريوس في علوم الكمبيوتر وتطبيق التكنولوجيا

عبيد عبد الله محمد

2018/2017
Certificate of Appreciation

We would like to extend our heartfelt Thank You to Khalifa Empowerment Program for Students launching the “Express Your Love for UAE” National Campaign at Indian School, Ras Al Khaimah on Sunday 22nd January, 2017. Through your campaign our students and staffs were able to express how they love and treasure UAE.

We wish you success for this National Campaign.

Sainudeen Perumanniil
Principal
لا يمكنني قراءة النص العربي من الصورة المقدمة.
ADISBr1/AQDAR/2017

23/02/2017

AQDAR – Khalifa Empowerment Program for Students
UAE Team

Respected Sirs/Madams,

This is with reference to “Express Your Love for UAE Campaign” conducted in our school, Abu Dhabi Indian School, Branch 1 on Monday, 23rd January 2017.

We are thankful to the entire team at AQDAR for giving our students the opportunity to participate in this nationwide campaign.

Our students have been greatly inspired by the “Express You Love for UAE Campaign” and have gained insight about the great leaders of this nation and on what it means to love UAE in an enthusiastic and practical way.

We look forward to fostering a positive relationship with AQDAR for more such community driven programs.

Thanking You,
With Best Regards,

[Signature]
Ms. Shibanti Bhowmik
Principal
شهادة تقدير

حREMOTE_NAME: لiameter 2017

الحمد لله الذي أنعم على أهل البيت في中小型ه من ذكر حياء

(أحمد بن محمد بن علي بن محمد)

(الدورة السابعة)
شكرًا على اهتمامتكم في إرسالكم شهادة مناسبة لجناح فن العرفة

رسالة: محمد خير

ال.flatMap: 20180101324

مشرف المكتب: محمد خير

Date: 20180101324
ST. JOSEPH'S SCHOOL
P.O. Box 3361, Abu Dhabi, United Arab Emirates

Certificate of Appreciation

Presented to
AQDAR – Khalifa Empowerment Program for Students – UAE Team

in appreciation for your outstanding presentation

“Express Your Love for UAE”

held on Wednesday, 18th January 2017

Signature
Principal

18th January 2017
Dated
Certificate of Appreciation

We wish you success for this National Campaign.

QDAR – Khalifa Empowerment Program for Students – UAE Team

The Administration of Shamma bint Mohammad Primary School thanks

for launching the "Express Your Love for UAE" National Campaign

We would like to extend our heartfelt Thank You

at Shamma Bint Mohammad Primary School. Through your campaign our

express how they love and treasure UAE.

School Social Worker Team
12 January 2017

MS. Amina Jaffal

School Principal
Certificate of Appreciation

This award of appreciation is given to
AODAR - Khalifa Empowerment Program for
Students - UAE Team

for their outstanding participation in "Express Your Love for
UAE National Campaign" which was held in
Emirate Nature International Academy.

Chairman
Principal

K.

[Signature]
Certificate of Appreciation

Presented to

Principal

Aasha - Khidfar Empowerment Program for Students - UAE Team

Date: ____________________________

Principal
Sincere Thanks

The Management of The New Indian School,

with its entire staff and students appreciates

AQDAR - Khalifa Empowerment Program for Students - UAE Team

for their devoted and excellent service

extended to the students and staff of the school on Jan-16, 2017

under the title

EXPRESS YOUR LOVE FOR UAE NATIONAL CAMPAIGN

We wish them great success in their future endeavours.

RafeeqRahim
Principal
01.02.2017
“CREATE, CONNECT AND SHARE RESPECT:
A BETTER INTERNET STARTS WITH YOU “. 
SAFER INTERNET DAY 2018
Tuesday 6th February

Safer Internet Day is celebrated globally in February each year in over a hundred countries to promote the safe and positive use of digital technology for children and young people and inspire a national conversation.

The day offers the opportunity to highlight positive uses of technology and to explore the role we all play in helping to create a better and safer online community. It calls upon young people, parents, carers, teachers, social workers, law enforcement, companies, policymakers, and wider, to join together in helping to create a better internet.

SID CHALLENGE

As a part of this initiative, we are pleased to announce a challenge for school students: Students are required to “Create” a presentation for parents, video record the presentation and post on YouTube.

The title for the presentation is “Make Your Parents Safe Techie“.

OBJECTIVE

Objective of this challenge is to ignite the skill of research and critical thinking in children. As the child deeply researches digital safety domain, they will understand the importance of digital safety themselves.

The challenge also facilitates more family time, integration with parents and hence increases the self-esteem of the children. This will also enhance the presentation and project management skills of students.
RULES

• The competition is open for all UAE school students of all nationalities (age 13 and above).

• Research and create a Cyber Security Awareness presentation for your Parents / Adult family members, about at least one online threat and solution for their day to day internet usage.

• Introduce at least one great online skills to your Parents/Adult family members, to exhibit how technology can be their best tool for solving day to day professional or personal challenges.

• The idea presented should reflect all the three themes of the safer internet day: CREATE, CONNECT and SHARE RESPECT.

• Create: Create the presentation to educate /inspire parents.

• Connect: Collaborate with internet peers globally for getting ideas and improving research skills, social entrepreneur ship and volunteerism.

• Share Respect: By incorporating national patriotic agenda. The year 2018 being marked as the “Year of Zayed”, Sheikh Zayed’s vision of UAE being a land of tolerance, progress and unity. Take this opportunity to come up with ideas on how you can contribute to the vision of the great leaders UAE.

• All presentations must have minimum 6 and maximum 10 slides.

• Video must be recorded in Landscape mode

• The participants are required to record and submit us the video of their presentation-presenting the concepts to the audience (parents/adult family members) and the testimonials from the audience. The video duration should not exceed 7 min (5 Min for presentation and 2 Min for QA).

• The videos will be evaluated by the Esafe team and will be published in Esafe facebook page. The published videos can then be shared online by the participants to hit maximum likes and shares for their video.

• The videos should be submitted on or before 25th of February 2018, 8.00 pm

• Judgment Criteria : The entries will be evaluated based on the following criteria

  ☑ Content and Creativity
  ☑ Clarity of presentation
  ☑ Count of the shares, likes and comments in social media.
WHO WE ARE? – AQDAR CONSORTIUM

Register on: http://SID2018.esafesociety.org
Email: info@esafesociety.org  Mobile: +971-55-6878232